Name of	the module/subject	STUDY MODULE D		ode
Light	ting equipment		10	10325341010321040
Field of s		a	Profile of study (general academic, practical)	Year /Semester
	path/specialty	9	general academic Subject offered in:	2/4 Course (compulsory, elective)
LIECTIVE		ting Engineering	Polish	obligatory
Cycle of	•		Form of study (full-time,part-time)	
Second-cycle studies			part-time	
No. of he	ours			No. of credits
Lecture: 9 Classes: - Laboratory: 9			Project/seminars: 9	3
Status o		program (Basic, major, other) other	(university-wide, from another field univers	; ity-wide
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number and %)
techn	ical sciences			3 100%
	Technical scie	ences		3 100%
Prere	Knowledge	s of knowledge, skills and Knowledge of the basics of lighting quantities, lighting equipment and computer science, physics, elect The ability to use knowledge in I	ng engineering: the calculation an d general requirements for lighting trical engineering and thermokinet ighting engineering to carry out co	g design. Basic knowledge o ics. mputations, measurement
2	Skills	the chosen field of study.	eters. Ability to effectively self-edu	
3	Social competencies	Is aware of the need to broaden	their competence, willingness to v	vork together as a team.
Assu	mptions and obj	ectives of the course:		
		lvanced knowledge of light genera e lamps, structure, characteristics,		
	Study outco	mes and reference to the	educational results for a	field of study
Know	ledge:			
		the operation of the lamps and lur - [K_W03 ++,K_W11 ++, K_W13		ps from the electrical and
Skills				
		s of lamps and luminaires [K_L	J01 ++, K_U09 ++]	
Socia	I competencies:			
includir	ng the impact of light a	ds the importance and impact of r and lighting on the environment an ork between team members $[K_{_}$	d the consequent responsibility fo	
		Assessment method	ds of study outcomes	

Oral and written examination, laboratory reports.

Course description

Parameters and characteristics of lamps. Incandescent filament lamps (vacuum, gas-filled, tungsten halogen) ? structures, parameters and characteristics. Fluorescent lamps ? basic principles, structures, characteristics, feed systems. High intensity discharge lamps (high pressure mercury, sodium, metal halide lamps) ? basic principles, structures, characteristics, feed systems. LED - basic principles, structures, characteristics. Systems: Update 2017: Technical characteristics of LEDs currently available on the lighting market. Applied methods of education: lectures - lecture with multimedia presentation (including drawings, photographs, animations, sound, video) supplemented administered examples on the board; lecture conducted in an interactive way of formulating questions to a group of students or indicated specific students; laboratory - detailed review of the reports by the laboratory leader and commentary discussions; project - team work, detailed review and discussion on the results obtained.

Basic bibliography:

1. Technika Świetlna. Poradnik. PWT, Warszawa 1960.

- 2. Bąk J., Pabiańczyk W.: Podstawy techniki świetlnej. Wyd. Pol. Łódzkiej, Łódź 1994
- 3. Żagan W.: Podstawy techniki świetlnej. Ofic. Wyd. Pol. Warszawskiej, Warszawa 2005
- 4. Wiśniewski A.: Elektryczne źródła światła. Oficyna Wydawnicza Politechniki Warszawskiej. Wydanie I (2010)

5. Philips, Lighting Manual. Wyd.V 1993 r.

Additional bibliography:

- 1. Technika Świetlna ?09. Poradnik ? Informator. Wyd. PKOś, Warszawa 2009
- 2. Lighting Handbook, Reference & Application. IES of Nofth America, New York 2010

3. Wandachowicz K.: Charakterystyki techniczne diod świecących. VII Konferencja Naukowo-Techniczna z cyklu

Energooszczędność w oświetleniu n.t. Technika Świetlna 2016, Poznań 10.05.2016, s. 27?32.

4. Wandachowicz K., Michałowska N., Taisner M.: Zalety stosowania diod świecących w lampach do użytku domowego oraz w oprawach oświetleniowych, Poznan University of Technology, Academic Journals, Electrical Engineering, 2015, Iss. 83, s. 203?211.

Result of average student's workload

Activity		Time (working hours)
1. Participation in lectures		9
2. Participation in laboratories	9	
3. Participation in project activities	9	
4. Participation in consultations	18	
5. Preparation for laboratory and project exercises and develop rep	18	
6. Exam preparation	9	
Student's wo	rkload	
Source of workload	hours	ECTS
Total workload	72	3
Contact hours	45	2
Practical activities	63	2